

How ETHOS Supports School Districts' Attainment of *No Child Left Behind*

NCLB Requirements	District Responsibility	ETHOS Support Services
Accountability for Results	Annual testing/ Adequate Yearly Progress	<ul style="list-style-type: none"> •Offer Institutes for Assessment •Supply standards-based curriculum materials that create a sequenced framework K-8 of units in earth, life, physical science and technology to form a balanced curriculum •Analyze student test scores annually comparing them to ETHOS teacher professional development hours by district
Strengthening Teacher Quality	Highly qualified teachers ("certified and demonstrably proficient in his or her subject matter")	<ul style="list-style-type: none"> •Pursue our mission of continuously improving the competencies of teachers, with an initial focus on science education •Provide a wide array of teacher professional development directly linked to a standards-based curriculum and approach, including sessions that enable teachers to become "demonstrably proficient" in science instruction. •Use of research-based best practices, including an inquiry-based approach, teacher-driven professional development, and cultivating a community of learners that includes university partners •Build a network of administrators who are knowledgeable about and supportive of implementation of standards-based reform as defined in the NSES Belief statements:
Belief statements: <ul style="list-style-type: none"> •All children can achieve high standards •Focus on what works, i.e., scientifically based research •Standards-driven 	ETHOS member districts' beliefs/ commitments: <ul style="list-style-type: none"> •Implementation of standards-based curriculum materials •Teacher professional development •Teacher leadership 	Organizational beliefs: <ul style="list-style-type: none"> •All students can learn (NSES) •By preparing teachers better, students will perform better •Implementation of research-based best practices •NSES/Indiana standards •Encouraging collaboration facilitates learning and leadership