

**Grade Level:** Kindergarten  
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**Topic:** Senses – 5 Senses Cumulative Review

**Title:** *Pumpkins and Your 5 Senses!*

### **Standards**

- K.1.2** Begin to demonstrate that everyone can do science.  
\*observation: gaining information through the use of one or more of the senses, such as sight, smell, etc.
- K.2.2** Draw pictures and write words to describe objects and experiences.
- K.6.1** Describe and object by saying how it is similar to or different from another object.

### **Goals and Objectives**

- Students will explore using their five senses as they participate in carving pumpkins during a whole group activity.
- Students will communicate their findings verbally.
- Students will describe, draw, and write about using each of their five senses on a class chart and then on an individual worksheet.

### **Materials**

Chart paper  
Markers  
2 Large Pumpkins  
Pumpkin knives and scoops  
Newspaper (for pumpkin insides)  
Pencils  
Crayons  
Pumpkin – 5 Senses Worksheets

### **Activities**

**Introduction:** Teacher and students will explore the five senses through pumpkin carving.

### **Procedures:**

1. Prior to teaching this lesson, 5 separate lessons about each of the 5 senses have already been taught to the students.
2. Review the 5 senses with the students on chart paper and predict how we will use each of our senses with pumpkins.
3. Divide the students into two groups (of 8-10) and carve pumpkins.
4. Prompt the students to discuss how they are using their senses as they carve the pumpkin.

5. Save the pumpkin seeds as we are carving so they can be put in a clear balance to determine which pumpkin had the most seeds (math prediction) and so we can bake and eat the seeds (for the sense of taste).
6. Bring the students back together as a whole group to complete a class chart of how we used our 5 senses when we carved the pumpkins.
7. Explain to the students that they will complete their own 5 senses worksheet following the whole group chart activity.
8. Pass out pumpkin worksheets to students and allow them to draw or write what they experienced as they carved pumpkins.
9. Regroup and share their discoveries in a sharing circle.

### **Assessment**

The assessment will be the students' drawings and writing on their worksheet - as well as whole group discussion.

Pre- and Post-Test: Compare class chart from first 5 senses lesson to the final chart produced in this lesson following the pumpkin carving.

### **Extensions:**

1. Writing in their class literature journal about carving a pumpkin.
2. Ordering pictures of pumpkin carving in math (sequence 1,2, 3, 4...)
3. Predicting which pumpkin will have the most seeds and measuring the seeds with a balance (math).
4. Drawing jack-o-lantern faces and having a class vote with post-it strips (visual graph) to determine how the pumpkins will be carved. (art and math)
5. Reading "Fox Makes Friends" to the class (Project Peace Friendship Lesson) and having students make their own friends with vegetable pictures after they complete a class poster entitled "A Friend Is...".
6. Pumpkins on class sticker tree ("catch them being good").
7. "12 Days of Halloween" song book (Reading and math).