

Rubric for *Can You See Me?*

- 4 Student goes above working cooperatively in pairs (by listening, sharing, helping others and facilitating), student creates an animal that camouflages with an area in the room, student demonstrates an understanding of what camouflage is by explaining in detail why their animal blended with the room.
- 3 Student works cooperatively in pairs (by listening, sharing and helping others), student creates an animal that camouflages with an area in the room, student demonstrates an understanding of what camouflage is by explaining why their animal blended with the room.
- 2 Student mostly works cooperatively in pairs (listening, sharing and helping others at times), student creates an animal that partially camouflages with an area in the room, and student partially demonstrates an understanding of camouflage by explaining minimally why their animal blended with the room.
- 1 Student does not work cooperatively in pairs (does not listen share or help others), student creates an animal but it does not blend with an area in the room, students does not demonstrate an understanding of camouflage.